

Mt. Zion Elementary

3464 River Road
Johns Island, SC 29455

Grades	PK-5 Elementary School	
Enrollment	190 Students	
Principal	Deborah Smalls Fordham	843-559-3841
Superintendent	Dr. Maria L. Goodloe-Johnson	843-937-6319
Board Chair	Ms. Nancy Cook	873-760-2635

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	7	27	83	24

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Average	No
2004	Average	Below Average	Yes
2005	Below Average	Unsatisfactory	Yes
2006	Below Average	Unsatisfactory	Yes

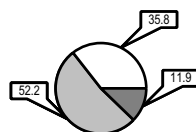
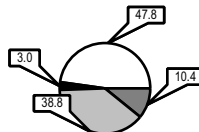
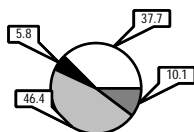
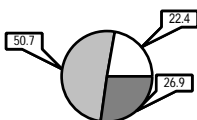
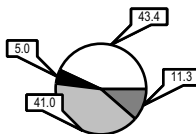
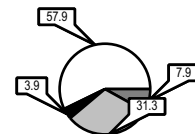
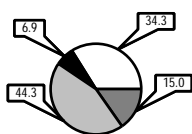
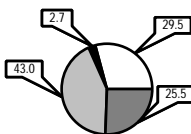
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

97.9%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	77	100.0	21.5	50.8	27.7	0.0	41.5	Yes	Yes
Gender									
Male	44	100.0	31.4	48.6	20.0	0.0	25.7	N/A	N/A
Female	33	100.0	10.0	53.3	36.7	0.0	60.0	N/A	N/A
Racial/Ethnic Group									
White	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	57	100.0	21.2	57.7	21.2	0.0	36.5	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	16	100.0	18.2	27.3	54.5	0.0	63.6	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	65	100.0	18.5	50.0	31.5	0.0	48.1	N/A	N/A
Disabled	12	100.0	36.4	54.5	9.1	0.0	9.1	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	77	100.0	21.5	50.8	27.7	0.0	41.5	N/A	N/A
English Proficiency									
Limited English Proficient	14	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	63	100.0	21.4	55.4	23.2	0.0	39.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	65	100.0	20.4	50.0	29.6	0.0	46.3	Yes	Yes
Full-pay meals	12	100.0	27.3	54.5	18.2	0.0	18.2	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	77	100.0	36.9	46.2	10.8	6.2	35.4	Yes	Yes
Gender									
Male	44	100.0	42.9	40.0	14.3	2.9	37.1	N/A	N/A
Female	33	100.0	30.0	53.3	6.7	10.0	33.3	N/A	N/A
Racial/Ethnic Group									
White	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	57	100.0	42.3	44.2	7.7	5.8	28.8	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	16	100.0	9.1	63.6	18.2	9.1	63.6	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	65	100.0	31.5	50.0	11.1	7.4	40.7	N/A	N/A
Disabled	12	100.0	63.6	27.3	9.1	0.0	9.1	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	77	100.0	36.9	46.2	10.8	6.2	35.4	N/A	N/A
English Proficiency									
Limited English Proficient	14	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	63	100.0	41.1	42.9	10.7	5.4	32.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	65	100.0	35.2	48.1	9.3	7.4	35.2	Yes	Yes
Full-pay meals	12	100.0	45.5	36.4	18.2	0.0	36.4	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	77	100.0	47.7	40.0	9.2	3.1	12.3
Gender							
Male	44	100.0	54.3	31.4	8.6	5.7	14.3
Female	33	100.0	40.0	50.0	10.0	0.0	10.0
Racial/Ethnic Group							
White	4	100.0	I/S	I/S	I/S	I/S	I/S
African American	57	100.0	48.1	42.3	5.8	3.8	9.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	16	100.0	54.5	27.3	18.2	0.0	18.2
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	65	100.0	42.6	44.4	9.3	3.7	13.0
Disabled	12	100.0	72.7	18.2	9.1	0.0	9.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	77	100.0	47.7	40.0	9.2	3.1	12.3
English Proficiency							
Limited English Proficient	14	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	63	100.0	46.4	42.9	7.1	3.6	10.7
Socio-Economic Status							
Subsidized meals	65	100.0	50.0	37.0	9.3	3.7	13.0
Full-pay meals	12	100.0	36.4	54.5	9.1	0.0	9.1

Social Studies							
All Students	77	100.0	36.9	50.8	12.3	0.0	12.3
Gender							
Male	44	100.0	37.1	42.9	20.0	0.0	20.0
Female	33	100.0	36.7	60.0	3.3	0.0	3.3
Racial/Ethnic Group							
White	4	100.0	I/S	I/S	I/S	I/S	I/S
African American	57	100.0	40.4	50.0	9.6	0.0	9.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	16	100.0	18.2	54.5	27.3	0.0	27.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	65	100.0	33.3	51.9	14.8	0.0	14.8
Disabled	12	100.0	54.5	45.5	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	77	100.0	36.9	50.8	12.3	0.0	12.3
English Proficiency							
Limited English Proficient	14	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	63	100.0	39.3	51.8	8.9	0.0	8.9
Socio-Economic Status							
Subsidized meals	65	100.0	27.8	57.4	14.8	0.0	14.8
Full-pay meals	12	100.0	81.8	18.2	0.0	0.0	0.0

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	27	100.0	3.8	30.8	65.4	0.0	65.4
	4	32	100.0	40.0	36.7	23.3	0.0	23.3
	5	41	100.0	43.6	48.7	7.7	0.0	7.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	27	100.0	15.8	42.1	42.1	0.0	42.1
	4	27	100.0	16.7	54.2	29.2	0.0	29.2
	5	23	100.0	31.8	54.5	13.6	0.0	13.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	27	100.0	11.5	65.4	19.2	3.8	23.1
	4	32	100.0	56.7	26.7	10.0	6.7	16.7
	5	41	100.0	41.0	53.8	5.1	0.0	5.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	27	100.0	21.1	63.2	15.8	0.0	15.8
	4	27	100.0	41.7	37.5	8.3	12.5	20.8
	5	23	100.0	45.5	40.9	9.1	4.5	13.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	27	100.0	73.1	23.1	3.8	0.0	3.8
	4	32	100.0	76.7	20.0	3.3	0.0	3.3
	5	41	100.0	87.2	12.8	0.0	0.0	0.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	27	100.0	42.1	36.8	21.1	0.0	21.1
	4	27	100.0	50.0	37.5	4.2	8.3	12.5
	5	23	100.0	50.0	45.5	4.5	0.0	4.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	27	100.0	11.5	80.8	7.7	0.0	7.7
	4	32	100.0	50.0	43.3	6.7	0.0	6.7
	5	41	100.0	66.7	30.8	2.6	0.0	2.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	27	100.0	21.1	52.6	26.3	0.0	26.3
	4	27	100.0	20.8	70.8	8.3	0.0	8.3
	5	23	100.0	68.2	27.3	4.5	0.0	4.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 190)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	4.2%	Down from 5.2%	4.0%	2.8%
Attendance rate	96.2%	Up from 96.0%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 12.1%	0.1%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 9.0%	0.0%	0.0%
Eligible for gifted and talented	7.1%	Up from 2.0%	4.9%	10.4%
On academic plans	0.0%	N/AV	45.2%	33.6%
On academic probation	0.0%	N/AV	1.2%	1.0%
With disabilities other than speech	5.1%	Down from 9.9%	7.2%	7.5%
Older than usual for grade	2.4%	Up from 2.1%	1.5%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.1%	Up from 0.0%	0.0%	0.0%
Teachers (n= 17)				
Teachers with advanced degrees	47.1%	Up from 45.0%	51.6%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	6.4%	N/A	4.2%	2.4%
Teachers with emergency or provisional certificates	0.0%	Down from 6.3%	2.2%	0.0%
Teachers returning from previous year	73.6%	Down from 76.7%	85.1%	87.3%
Teacher attendance rate	95.3%	Down from 96.1%	94.6%	94.9%
Average teacher salary	\$38,901	Up 1.2%	\$41,385	\$42,485
Prof. development days/teacher	9.6 days	Down from 10.0 days	13.6 days	13.3 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	16.1 to 1	Up from 14.5 to 1	16.8 to 1	18.6 to 1
Prime instructional time	90.4%	Down from 91.0%	88.7%	89.7%
Dollars spent per pupil*	\$8,916	Up 8.1%	\$7,239	\$6,557
Percent of expenditures for teacher salaries*	53.0%	Down from 63.4%	61.8%	64.0%
Percent of expenditures for instruction*	66.5%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development	Excellent	No change	Good	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	10.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	10.5%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Mt. Zion Elementary School continues to be supported by a strong volunteer base, parents, teachers, and community members. Parents support their children by attending conferences and participating in school functions. This year, 100% of our parents attended at least one parent / teacher conference. Teachers go above and beyond the call of duty every day. Many teachers can be found in their classrooms long after the workday is over, or in some type of professional development in an effort to become stronger teachers.

Our challenge has become maintaining and increasing the percentage of students who achieve in the proficient and advanced categories in all tested areas. In an effort to meet that challenge, the faculty will be heavily involved in professional development that focuses on higher order thinking, rigor, and gifted and talented curriculums and instructional strategies. We are going to embrace the philosophy of raising the floor by raising the ceiling. Everyone, from the volunteer tutors that work diligently with us each year, to teachers and parents, will be in-serviced in the methods and practice of holding high expectations. We will accept nothing but the best from our students, and for our students!

Deborah Fordham, Principal
Byas Glover, Chair, School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	13	23	16
Percent satisfied with learning environment	84.6%	54.5%	68.8%
Percent satisfied with social and physical environment	61.5%	65.2%	68.8%
Percent satisfied with school-home relations	41.7%	73.9%	85.7%

*Only students at the highest elementary school grade level at this school and their parents were included.